West Hardin Secondary School Parent and Family Engagement Policy West Hardin CCISD 2018-2019



Updated:May 24, 2018

STATEMENT OF PURPOSE

West Hardin CCISD believes every child should have the opportunity to attain his/her full potential. Therefore, West Hardin CCISD will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrators, teachers, school staff, parents, and community members. We will work together to establish effective partnerships; together everyone achieves more. School and home must work together to realize higher student achievement. Ongoing, two-way, meaningful communication will occur to facilitate mutual understanding and stimulate student success.

West Hardin CCISD will provide to all parents the grade level goals for its students. West Hardin CCISD will also publish the 2018-2019 Student Assessment Testing Calendar on the campus and district website. Those students that need extra assistance will have access to programs that will help them reach these goals: Flexible scheduling, intervention classes, school tutorials, and web-based tutorials.

West Hardin CCISD will make every effort to include parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The school-parent compact will describe the responsibilities of key stakeholders and useful channels of communication. The goal of our parental involvement program is to implement effective parental involvement activities to improve student academic achievement and campus performance. The role of our campus is to provide assistance and resources to facilitate the parental involvement program.

DEVELOPING THE POLICY/INVOLVEMENT OF PARENTS

West Hardin CCISD will involve parents in an organized, ongoing and timely way in *reviewing* the Title I Parental Involvement Policy.

An advisory committee will be formed consisting of 2 parents, 1 community member, 4 teachers and staff, and 2 principals or administrators to develop and/or revise as needed the Parental Involvement Policy. The parent volunteers will represent the diversity of the student population, and one or more parents on the advisory committee will have children participating in a Title I program. The advisory committee will convene at a time and place convenient to all its members.

Additionally, West Hardin CCISD understands that the parental involvement policy is part of the larger district improvement plan. The advisory committee will also provide input regarding the revision of the campus improvement plan.

BUILDING CAPACITY

West Hardin CCISD values the partnership of parents in their child's education. There are many ways parents can make significant contributions to student success both at home and by volunteering at the school. Student achievement is the result of effective home-school-community partnerships.

The campus will implement the following building capacity strategies:

- Provide assistance to parents in how to monitor a child's progress, and how to work with teachers to improve student achievement.
- Parent/student academic nights; online "Parent Portal" with parent access to computer on campus; parent signed progress reports, formal and informal communications between staff and

parents.

• Provide materials and training to help parents work with their children to improve student achievement.

Academic night; student/parent orientations.

• Provide training to teachers and school personnel with the assistance of parents to implement and coordinate parent programs, and build ties between parents and the school.

Campus Improvement Team (CIT) /District Improvement Team (DIT); online surveys;

• Provide information in a format and language the parents understand.

District callout system; website; WHCCISD Student Handbook; Parent/School compacts

CONDUCT AN ANNUAL MEETING

Principals in West Hardin CCISD will hold an annual meeting during the first six weeks of the new school year for all parents. At that meeting the Title I program will be described school wide how parents have the right to be involved in their child's education. Parents can participate in decisions relating to the education of their children by participation on campus committees, volunteering, openly communicating with staff and administration. The Parental Involvement Policy will be distributed and reviewed, and opportunities for parental participation will be explained. Parent volunteers will be recruited to serve on the campus Advisory Committee. An annual meeting will be held for the convenience of parents and translators will be present at each meeting, if needed. Parents will be informed about the meeting on the website, district callout system, or notices sent home with students. In addition, regular and flexible meetings will be held to ensure parent participation.

Since the goal of West Hardin CCISD is student success, the following topics will be discussed: expectations for school performance, expected proficiency levels, student academic assessments, and grade level curriculum.

Parents will be advised that the effectiveness of the Parental Involvement Program will be evaluated annually and the policy will be revised to meet the needs of the students, school, parents, and community.

SCHOOL-PARENT COMPACTS

West Hardin CCISD will review and update with the assistance of parents the written school-parent compact that outlines how parents, school staff, and children will share the responsibility for improved student academic achievement. The school-parent compact describes how the campus will provide high-quality curriculum and describes ways in which each parent will support their child's learning. The compact will be given to parents at the beginning of each school year. The compacts will be distributed during the first six weeks of school and will be discussed as it relates to the child's individual academic achievement.

West Hardin CCISD understands the importance of ongoing communication between teachers and parents. The following opportunities for communication will be offered:

- Frequent reports to parents on their child's progress
- Reasonable access to staff (end of day, conference period, etc)
- Opportunities to volunteer and participate at child's campus

If any parent is interested in helping revise the existing School-Parent Compact, please contact Kim Berry at 936-274-5061.

EVALUATION

West Hardin CCISD will work with its Title I Advisory Committee to evaluate the content and effectiveness of the Parental Involvement Program. The campus will conduct a needs assessment using a variety of tools:

- Parent Surveys
- Classroom observation
- Assessment data
- Identify possible barriers that limit parent and family participation

Revisions to the Title I Program and the Parental Involvement Policy will be developed and agreed upon with parent input and communicated to parents.

West Hardin CCISD is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.